

Thank you to all parents and guardians for helping to make Term 1 a very successful and busy term. May we take this opportunity to thank all of the parents who assisted in a variety of ways in Term 1, whether it be with the swimming program, take home readers, or within the classroom. It has been much appreciated. The swimming program ran very smoothly and ILIPs have started for all of the students. Term 2 is action packed and the following outline will give you a better understanding of the classroom programs.

PERSONAL DEVELOPMENT AND STUDENT WELLBEING:

- Revisit school values of WNPS: Respect, Understanding, Integrity, Responsibility and Excellence
- Group work protocols
- Whole body listening techniques for a variety of situations
- Continue homework routines and expectations

ENGLISH

WRITING:

- Information reports and procedures will be explicitly taught and developed
- Common nouns, proper nouns, adjectives and verbs revisited
- Victorian Modern Cursive: clockwise letters with rounded entry: **Xx, Zz, Pp, Kk** and anti-clockwise letters: **Aa, Cc, Dd, Gg, Qq, Oo, and Ee**
- Spelling: testing of the Magic Words/Demons/Challenge words which will form homework spelling tasks. Words with the 'Long e' sound (ee ea e-e e ei ie), consonant blends: fr/gr/dr/pr/br/tr and procedural words (verbs, adverbs, technical words) will be studied. Suffixes and prefixes (adding ing, es, s and dis or un) spelling generalisations (i before e except after c, drop the e to add ing, k sound can be c, k or ck) will be studied in spelling sessions.

READING:

- Guided Reading continues with a focus on non-fiction texts
- Take home reading continues
- Author Study - Mem Fox - books will be explored
- Weekly library visits to extend book selections

SPEAKING AND LISTENING

- Class expectations in small group and class tasks will be explored
- Share and Learn sessions continue with assessment using the public speaking rubric located in student's homework books

MATHEMATICS:

- Continue to revise counting by 1's, 2's, 5's and 10's up to and beyond 100
- Automatic recall of number facts up to 20
- Place value up to and beyond 1000
- Reading calendars
- 100 days of school maths activities
- Addition and subtraction concepts including money amounts
- Reading and writing time to the quarter hour
- Location
- 2D shapes and 3D object features
- Mass (how heavy an item is)
- Fractions (quarter, half and eighths)
- Length and area

ILIPs:

- Continue to evaluate progress of ILIP goals
- Set new goals throughout the term when previous goals have been achieved

HOMEWORK:

- Spelling words will be given each week
- Regular reading will be expected
- Maths or English levelled tasks will also be set
- Share and Learn presentations to be prepared every fortnight

INQUIRY: ARE WE THERE YET?

Students will continue their Australian studies through the Alison Lester book titled 'Are We There Yet?'

- Students will finish taking part in 'tuning in' activities relating to the different states and territories of Australia
- Specific thinking tools and organisers will be used to sort and find out information about Australia relating to states, people, habitats, sport and landmarks
- Guest speakers will be asked to come in and discuss various aspects of Australian studies
- Students will have the opportunity to devise their own question about Australia for investigation, if appropriate

We again look forward to a busy term and welcome any parental assistance, whether it be helping with changing take home readers, excursions or sharing your experiences of travels within Australia. Please feel free to contact any of the Year 2 teachers if you have any questions or concerns throughout the term.

Regards

Vikki Lygo, Katrine Smith and Haylee Lyttle